The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (*Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013*)

```
Part – A
```

1. Details of the Institution H N B GOVT P G COLLEGE 1.1 Name of the Institution **KHATIMA** 1.2 Address Line 1 VILL- BHOOR MAHOLIYA **TEHSIL- KHATIMA** Address Line 2 **KHATIMA** City/Town **UTTARAKHAND** State 262308 Pin Code gpgckhatima@gmail.com Institution e-mail address 05943-252232 Contact Nos. Dr. Hari Ram Tiruwa Name of the Head of the Institution: Tel. No. with STD Code: 05943-252244 9719239945 Mobile:

| Name of the IQAC Co-ordinator: | Dr. Siddheshawar Singh | | | | |
|---|-------------------------|--|--|--|--|
| Mobile: | 9412905632 | | | | |
| IQAC e-mail address: | gpgckhatima@gmail.com | | | | |
| | | | | | |
| 1.3 NAAC Track ID (For ex. MHCO | GN 18879) MHCOGHN 14527 | | | | |
| 1.4 NAAC Executive Committee No. (For Example EC/32/A&A/143 da This EC no. is available in the rig of your institution's Accreditation | ht corner- bottom | | | | |
| 1.5 Website address: | www.hnbgpgckhatima.com | | | | |

Web-link of the AQAR:

www.hnbgpgckhatima.com/AQAR (2015-16)

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|-------|--------|--------------------------|--------------------|
| 1 | 1 st Cycle | C+ | 60-65% | 2004 | 2009 |
| 2 | 2 nd Cycle | C | 1.82 | 2013 | 2018 |
| 3 | 3 rd Cycle | | | | |
| 4 | 4 th Cycle | | | | |

1.7 Date of Establishment of IQAC: DD/MM/YYYY

08/05/2006

1.8 AQAR for the year (for example 2010-11)

2015-16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011) - NA*

| 1.10 Institutional Status | |
|--|---|
| University | State Y Central Deemed Private |
| Affiliated College | Yes Y No |
| Constituent College | Yes No N |
| Autonomous college of UGC | Yes No N |
| Regulatory Agency approved Instit | tution Yes No N |
| (eg. AICTE, BCI, MCI, PCI, NCI) | |
| Type of Institution Co-educatio | n Y Men Women |
| Urban Financial Status Grant-in-a Grant-in-aid | RuralYTribalaidUGC 2(f)YUGC 12BI + Self FinancingTotally Self-financing |
| 1.11 Type of Faculty/Programme | |
| Arts Y Science | Y Commerce Law PEI (Phys Edu) |
| TEI (Edu) Engineering | Health Science Management |
| Others (Specify) NA | |

1.12 Name of the Affiliating University (for the Colleges)

KUMAUN UNIVERSITY, NAINITAL

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc - NA

| Autonomy by State/Central Govt. / University | ity NA | | |
|--|--------|------------------------------|------------------------------------|
| University with Potential for Excellence | NA | UGC-CPE | NA |
| DST Star Scheme | NA | UGC-CE | NA |
| UGC-Special Assistance Programme | NO | DST-FIST | NO |
| UGC-Innovative PG programmes | NO | Any other (<i>Specify</i>) | General Development from UGC |
| UGC-COP Programmes | NO | | |

2. IQAC Composition and Activities

| 2.1 No. of Teachers | 05 |
|---|-----|
| 2.2 No. of Administrative/Technical staff | 01 |
| 2.3 No. of students | 02 |
| 2.4 No. of Management representatives | NIL |
| 2.5 No. of Alumni | 02 |
| 2. 6 No. of any other stakeholder and | 02 |
| community representatives | |
| 2.7 No. of Employers/ Industrialists | NIL |
| | [] |
| 2.8 No. of other External Experts | NIL |
| 2.9 Total No. of members | 12 |
| 2.10 No. of IQAC meetings held | 04 |

02

02

| 2.11 No. of meeting | s with various stakehol | lders: No. | Faculty | |
|---------------------|-------------------------|-------------------|----------------------|-------------------|
| Non-Teach | ning Staff Students | 02 Alumni | 01 Others | 02 |
| 2.12 Has IQAC rece | eived any funding from | uGC during the | year? Yes | No N |
| If yes, me | ention the amount | | | |
| 2.13 Seminars and C | Conferences (only qual | ity related) | | |
| (i) No. of Sem | inars/Conferences/ Wo | orkshops/Symposia | a organized by the I | QAC- NIL |
| Total Nos. | International | National | State | Institution Level |
| (ii) Themes | NIL | | | |

2.14 Significant Activities and contributions made by IQAC

| (i) | Blood Donation Camps, AIDS Awareness, | Health Awareness | Programmes were conducted |
|-----|---------------------------------------|------------------|---------------------------|
| | through NSS, NCC. | | |

- (ii) Students wear deputed to participate in seminars/conferences organised by other institutions.
- (iii) Academic Calendar of the College was prepared under the supervision of the IQAC.
- (iv) The IQAC was instrumental in the CAS of the teachers of our college which includes verification API scores of PBAS and the documents relating to CAS.
- (v) The IQAC motivated and/or help in the arrangement of remedial classes and seminars.
- (vi) The IQAC motivated all teachers to conduct independent research by submitting proposals for M.R.P.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

| Plan of Action | Achievements |
|---|--|
| (i) Different activities to create social awareness amongst students were chalked out. | E Extension activities were carried out by the NSS Cell, Games and Sports committee. The NSS program included free blood donations camps. |
| (ii) Emphasis on curricular activities with innovative methods have been introduced on most of the disciplines.(iii) Major and Minor Research Projects by the faculty members. | Teachers have worked to implement curricular activities to enhance the performance of the students. One mirror research projects are ongoing. |

* Attach the Academic Calendar of the year as Annexure.

| 2.15 Whether the AQAR was pla | Yes N | o N | | |
|-------------------------------|-----------|-----|----------------|----|
| Management | Syndicate | | Any other body | NO |

Provide the details of the action taken

NA

Relevant issues are discussed in IQAC and suggestion of members are incorporated for future action plans.

Criterion – I

<u>1. Curricular Aspects</u>

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self- financing programmes | Number of value added / Career Oriented programmes |
|---------------------------|-------------------------------------|--|--|---|
| PhD | 02 | | | |
| PG | 02 | | | |
| UG | 03-01=02 | | | |
| PG Diploma | 01 | | 01 | |
| Diploma | | | | |
| Certificate | | | | |
| Others | | | | |
| Total | | | | |
| Interdisciplinary | | | | |
| Innovative | | | | |

1.1 Details about Academic Programmes

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options (ii) Pattern of programmes:

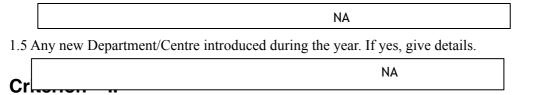
| Pattern | Number of programmes |
|-----------|----------------------|
| Semester | 01 |
| Trimester | |
| Annual | 01 |

1.3 Feedback from stakeholders* Alumni Y Parents Y Employers Students Y (*On all aspects*)

| Mode of feedback | : | Online | | Manual | ſ | Co-operating schools (for PEI) |
|------------------|---|--------|--|--------|---|--------------------------------|
|------------------|---|--------|--|--------|---|--------------------------------|

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.



2. Teaching, Learning and Evaluation

| Total | Asst. Professors | Associate Professors | Professors | Others |
|-------|------------------|----------------------|------------|--------|
| 15 | 05 | 10 | | |

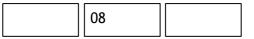
2.1 Total No. of permanent faculty

2.2 No. of permanent faculty with Ph.D.

| 13 | | |
|----|--|--|
| | | |

| Asst. Profess | sors | Associa Professo | | Profes | sors | Others | | Total | |
|------------------|------|---------------------|---|--------|------|--------|----|-------|---|
| R | V | R | V | R | V | R | V | R | V |
| 05 | 10 | 10 | | | | 08 | 02 | | |

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year



2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|------------------------------------|---------------------|----------------|-------------|
| Attended Seminars/ Workshops | 02 | | |
| Presented papers | | 03 | 02 |
| Resource Persons | | | |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- 1. Continuing with the modern technique in teaching learning methods.
- 2. Adoption of project oriented teaching methodologies.
- 3. Activity based learning-models, Exhibits, videos.
- 2.7 Total No. of actual teaching days during this academic year

| 212 |
|-----|
|-----|

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

NA

- 2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop
- 2.10 Average percentage of attendance of students

| 75% | |
|-----|--|

2.11 Course/Programme wise

distribution of pass percentage :

| Title of the | Total no. of students | | Division | | | | | |
|--------------|-----------------------|---------------|----------|------|-------|--------|--|--|
| Programme | rogramme appeared | Distinction % | I % | II % | III % | Pass % | | |
| ARTS | 3943 | | | | | 89% | | |
| SCIENCE | 1398 | | | | | 89% | | |
| COMMERCE | | | | | | | | |

- 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :
 - i. Feedback analysis, continuous Internal Assessment, staff appraisal.
 - ii. The college authority analyzes/Monitors-
 - iii.Marks of University exam. (Final & internal assessment) are analyzed and measure are taken accordingly.
 - iv. Teaching and learning process have been adopted so as to accommodate skill as well as theory oriented contemporary practices, bringing out the theoretic differences in between the two, which is a contemporary cultural practice.
- 2.13 Initiatives undertaken towards faculty development

| Faculty / Staff Development Programmes | Number of faculty benefitted |
|--|---------------------------------|
| Refresher courses | 02 |
| UGC – Faculty Improvement Programme | |
| HRD programmes | |
| Orientation programmes | |
| Faculty exchange programme | |
| Staff training conducted by the university | |
| Staff training conducted by other institutions | |
| Summer / Winter schools, Workshops, etc. | |
| Others | |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------------|----------------------------------|---|--|
| Administrative Staff | 02 | | - | |
| Technical Staff | 01 | 04 | - | 04 |

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. IQAC has been consistently pursuing the idea around the College, trying to spread awareness and the language of art through various interactive articulations.

2. The IQAC, being the apex body of the institution has given Priority for research, consultancy and extension programmes.

3. IQAC has promoted and encouraged faculty members to take up minor and major research projects.

4. The faculty members are motivated to participate present research papers in national and international conferences, seminars workshops.

3.2 Details regarding major projects - NIL

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | | | | |
| Outlay in Rs. Lakhs | | | | |

3.3 Details regarding minor projects - 01

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | | | | |
| Outlay in Rs. Lakhs | | | | |

3.4 Details on research publications-

| | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals | 4 | 7 | 2 |
| Non-Peer Review Journals | - | - | - |
| e-Journals | | | |
| Conference proceedings | | | |

3.5 Details on Impact factor of publications:

| Range | 1-3 | Average | 02 | h-index | | Nos. in SCOPUS | 01 | |
|---|-----|---------|----|---------|--|----------------|----|--|
| Research funds sanctioned and received from various funding agencies industry and other | | | | | | | | |

 $3.6\ Research$ funds sanctioned and received from various funding agencies, industry and other organisations - NIL

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|-----------------------|------------------|----------------------------|------------------------|----------|
|-----------------------|------------------|----------------------------|------------------------|----------|

| Major projects | | | | |
|--|------|-----|--------|-------|
| Minor Projects | 2017 | UGC | 01lakh | 75000 |
| Interdisciplinary Projects | | | | |
| Industry sponsored | | | | |
| Projects sponsored by the University/ College | | | | |
| Students research projects (other than compulsory by the University) | | | | |
| Any other(Specify) | | | | |
| Total | | | | |

3.7 No. of books published i) With ISBN No. Chapters in Edited Books 0 04 ii) Without ISBN No. 3.8 No. of University Departments receiving funds from UGC-SAP DST-FIST CAS DPE DBT Scheme/funds 3.9 For colleges CPE DBT Star Scheme Autonomy Any Other (specify) INSPIRE CE

| 3.10 Revenue generated through consultancy | | | | | | | | |
|--|---------------|----------|-------|------------|---------|--|--|--|
| Level | International | National | State | University | College | | | |
| Number | | | | | 02 | | | |
| Sponsoring agencies | | | | | COLLEGE | | | |

3.11 No. of conferences

organized by the Institution

3.12 No. of faculty served as experts, chairpersons or resource persons

01

| Type of Patent | Number |
|----------------|--------|
| National | |
| | |
| International | |
| | |
| Commercialised | |
| Commerciansed | |

3.16 No. of patents received this year

Total

3.17 No. of research awards/ recognitions received by faculty and research fellows

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| | | | | | | |

Of the institute in the year: NIL

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

| 06 | |
|----|--|
| 19 | |

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones) Nil

Г

| JRF | SRF | Project Fellows | Any other | |
|----------------------------|-----------------------|------------------|--------------------|--|
| 3.21 No. of students Parti | cipated in NSS events | : 300 | | |
| | | University level | State level | |
| | | National level | International leve | |

Nil

3.22 No. of students participated in NCC events: 53 University level State level National level International level 01 3.23 No. of Awards won in NSS: NIL University level State level International level National level 3.24 No. of Awards won in NCC: NIL University level State level National level International level 3.25 No. of Extension activities organized University forum College forum NCC 4 NSS Any other 4 2

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- 1. Voters awareness day.
- 2. Sensing the students on road safety.

3. The institution celebrates National Youth Day, Hindi week, Constitution Day Teacher's Day etc. These students were trained for various social activities such as Blood Donation, Voter awareness, AIDS etc.

- 4. Mass Health Education Programmes.
- 5. Environmental Awareness Programmes.

Criterion – IV 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|--|-------------|---------------|-------------------|--------|
| Campus area | 31 BIGHA | | | |
| Class rooms | 10 | 00 | | |
| Laboratories | 05 | 00 | | |
| Seminar Halls | 01 | | | |
| No. of important equipments purchased $(\geq 1-0 \text{ lakh})$ during the current year. | | | | |
| Value of the equipment purchased during the year (Rs. in Lakhs) | | | | 70,000 |
| Others | | | | |

4.2 Computerization of administration and library

1. Computerization of administration is under progress and ongoing.

2. Pay roll for staff, Admission of students, Marksheet generation.

3. Most of the correspondence work, salary statements, Income Tax matters, Examination forms and scholarship matter have become computerized in office.

4.3 Library services:

| Existing | Newly added | Total |
|----------|-------------|-------|
| - | ÷ | |

| | No. | Value | No. | Value | No. | Value |
|------------------|--------|-------|-----|-------|-----|-------|
| Text Books | 22,000 | | | | | |
| Reference Books | 7200 | | | | | |
| e-Books | | | | | | |
| Journals | | | | | | |
| e-Journals | | | | | | |
| Digital Database | | | | | | |
| CD & Video | | | | | | |
| Others (specify) | | | | | | |

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Depart- ments | Other s |
|----------|--------------------|------------------|----------|---------------------|---------------------|--------|------------------|------------|
| Existing | 10 | 01 | 01 | 03 | 01 | | | |
| Added | | | | | | | | |
| Total | | | | | | | | |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology

upgradation (Networking, e-Governance etc.)

1. BSNL- Airtel, Network connection – 8 optical connections e-governance.

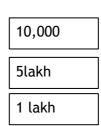
2. Internet was available in all departments.

3. No formal training programme was conducted but students & teachers are encouraged to learn and use computer technology in their free periods.

4. Networking has been regularised in office. Employees were trained in computer usage.

4.6 Amount spent on maintenance in lakhs :

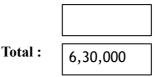
i) ICT



ii) Campus Infrastructure and facilities

iii) Equipments

iv) Others



Criterion – V 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- (i) Student support through consultation and articulation has been the main concern of IQAC this year. The students are encouraged to be part of curation and come up with creative curatorial and artistic production during the one day event (annual) Chitrasanthe project.
- (ii) Formation of student counsellor at institutional level.
- (iii) PTA meeting at institutional level.
- (iv) Inclusion of student member in IQAC Committee.
- (v) No formal training programme was conducted but students & teachers are encouraged to learn and use computer technology in their free periods.
- 5.2 Efforts made by the institution for tracking the progression
 - (i) The convener of different students support service committee monitor the progress of committee and the scheme is communicated to principal as a routine affair.

(ii)Periodic tests, seminars are conducted. Student staff interaction programme is initiated.

(iii)A full-fledged Anti Ragging Cell is working 24*7 and the cell for combating sexual harassment is more vigilant.

(iv)Regular observation.

(v) Tracking the progress from first semester to second semester.

5.3 (a) Total Number of students

| UG | PG | Ph. D. | Others |
|------|-----|--------|--------|
| 4493 | 783 | 11 | 90 |

(b) No. of students outside the state



(c) No. of international students

| No | % |
|------|-------|
| 1773 | 33% |
| No | % |
| 3593 | 66.9% |

Men

Women

| | | | Last Y | ear | | | | Т | his Yea | ır | |
|---------|---------|----------|----------|--------------------------|-------|---------|---------|----------|---------|------------------------------|----------|
| General | SC | ST | OB C | Physically Challenged | Total | General | SC | ST | OB C | Physically Challenge d | Total |
| 2442 | 89 1 | 15 63 | 115 3 | 11 | | 2420 | 66 4 | 13 08 | 985 | - | 537 7 |

Demand ratio

Dropout %

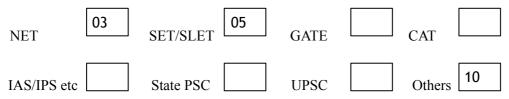
5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- (i) Personality development courses and students practice courses are part of the curriculum.
- (ii) Proposed to conduct special coaching in fundamentals by senior faculty.
- (iii) Coaching classes are conducted by the placement cell of our college on various aspects by guest faculty from outside for all the courses.

No. of students beneficiaries

500

5.5 No. of students qualified in these examinations



5.6 Details of student counselling and career guidance

- (i) Summer Placement training, Entrepreneurship awareness campus, Aptitude Coaching, Guest lecture on counselling and career guidance. Employability skill training.
- (ii) Career guidance cell is actively functioning and guide students for their career progress and placements.
- (iii) Many students approached the members of the cell and achieved guidance for their career prospects, entrance exam strategies and annual exam preparation.

300

No. of students benefitted

5.7 Details of campus placement - NIL

| | On campus | Off Campus | |
|---------------------------------------|------------------------------------|------------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| | | | |

- 5.8 Details of gender sensitization programmes
 - (i) During NSS Camps gender sensitization programmers were organized to the promote awareness on the issue.
 - (ii) During the youth festivals programmer and plays were organized through

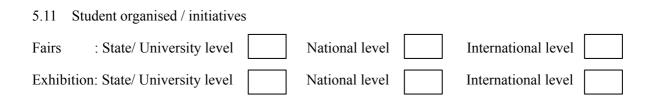
5.9 Students Activities

| 5.9.1 No. of students participated in Sports, Games and other even | 5.9.1 | No. of students | participated in | Sports, Games | and other even |
|--|-------|-----------------|-----------------|---------------|----------------|
|--|-------|-----------------|-----------------|---------------|----------------|

| | State/ University level | 05 | National level | 04 | International level | |
|------------------|--|------------|-------------------------------------|----------|---------------------------------------|--|
| | No. of students participation | ated in cu | ltural events | | | |
| | State/ University level | 01 | National level | | International level | |
| 5.9.2 Sports: | No. of medals /awards v State/ University level | won by st | udents in Sports, National level | Games an | d other events International level | |
| Cultura | l: State/ University level | | National level | | International level | |

5.10 Scholarships and Financial Support

| | Number of students | Amount |
|---|--------------------|------------|
| Financial support from institution | | |
| Financial support from government | 3200 | 9.60 crore |
| Financial support from other sources | Gaura Devi | 3.4 lakhs |
| Number of students who received International/ National recognitions | | |



5.12 No. of social initiatives undertaken by the students

08

5.13 Major grievances of students (if any) redressed:

The college has student grievance redressal mechanisms. College addresses student grievances if any and in general works to maintain the well-being of the student community. It also addresses the issues, investigates and recommends feasible solutions for resolving issues for the mutual benefit of the students and the college.

The students council and the student welfare division, jointly take up the issues of student grievances. The students approach the council with their problems which are then taken up with the satisfaction of the student community.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: COLLEGE 'lasting vision is to cultivate a scientific mind in young boys and girls, and provide them with a value-based education that fasters creativity, innovation and leadership and prepare them to serve humanity. Our commitment to transparency and stress on equal opportunity has been a key contributing factor behind our emergence as an college of national repute; our curriculum is continuously being innovated and updated to reflect the latest developments in technology and trends with in industry. Pure academics are supplemented by pervasive industry engagement and every students is expored to practical applications of classroom knowledge under a structured semester long engagement programme.

Mission: HNBGPGC mission is to advance knowledge and educate students in science, and others areas of scholarship that will best serve the nation and the world in the 21st century. The college is committed to generating, disseminating and preserving knowledge and to working with others to bring the knowledge to bear on the world's great challenges. HNB is dedicated to providing it students an education that combines rigorous academic study and the excitement of discovery with the support and intellectual stimulation of a diverse campus community. College seeks to develop in each member of its community the ability and passion to work widely, creativity and effectively for the betterment of human kind.

6.2 Does the Institution has a management Information System

College has its own website www.gpgckhatima.in (All relevant information has been updated on the web site)

- 6.3 Quality improvement strategies adopted by the institution for each of the following:
 - 6.3.1 Curriculum Development
 - (i) Curriculum comprehensively revised via a participatory process.
 - (ii) Framed a need based curriculum to fulfil he global demand.
 - (iii) The feedback obtained from students and alumni, regarding curriculum and

6.3.2 Teaching and Learning

6.

- (i) Special lectures by invited teachers.
- Modern electronic technologies such as LCD, Laptop, DVD player, Television, Amplifiers, Prosound waist Band Speakers, are used for effective teaching learning process.

-The institution introduced a new technique for evaluation of the learning process of the students by centralised question paper setting and evaluating implementing continuous internal assessment (CIA) and awarding marks for attendance, assignments seminars etc. for the CIA.

-Double Evaluation is adopted to ensure quality in education.

6.3.4 Research and Development

- > Major and minor research projects are undertaken by staff members.
- ➤ The college administration encouraged the teachers to submit proposals to the U.G.C. for major and minor research projects. However, the perpetual space problem was always an implement for carrying out such research work.
- > The college is a Govt. institutions. The recruitment of teaching faculty is done b the UKSC and directorate of Education. The recruitment of non teaching faculty is done by Principal with

6.3.5 Library, ICT and physical infrastructure / instrumentation

- > A multipurpose conference room and smart class were proposed at the College.
- ➤ Surveillance by CCTV Camera.

6.3.6 Human Resource Management

- ➤ Faculty self-performance appraisal (CAS) for professors, associate professors and assistant professors.
- ➤ Inductive programme for new faculty.
- > Teachers and students are encouraged to develop the academic ambience in the college.
- Scholarships are given to meritorious students, concession given to underprivileged and meritorious students.
- > The college encourages the faculty members and staff to gain managerial skills.

6.3.7 Faculty and Staff recruitment

• Faculty recruitment is done by UKSC in Governments recommendation and the staff members are recruited by the Government.

6.3.8 Industry Interaction / Collaboration

Every department has included a person from the industry as member to update to curriculum as per their needs.

6.3.9 Admission of Students

| (i) | The University has a transparent process for all admission to all the | | | | | |
|-----|---|--|--|--|--|--|
| | programmes at all its constituent institutes. Each programme is | | | | | |
| | governed by its academic regulations. | | | | | |

- (ii) The procedure and criteria for admission to various programmes are displayed on the website in advance.
- (iii) For meticulously conducting the various procedures of admissions, an Admission committee for each institute is constituted.
- (iv) Declaration and display of Merit Lists at College notice board and website.

(v) Reservation for SC/ST/OBC candidates according to the state government norms.

| Teaching | Staff club |
|--------------|---|
| Non teaching | Inverter installed |
| Students | Transportation facility on subsidised |

6.4 Welfare schemes for

6.5 Total corpus fund generated



6.6 Whether annual financial audit has been done Yes

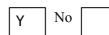
e Yes Y No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | | |
|----------------|----------|--------|----------|-----------|--|
| | Yes/No | Agency | Yes/No | Authority | |
| Academic | Yes | DHE | Yes | IQAC | |
| Administrative | Yes | DHE | Yes | Principal | |
| | | | | | |
| | | | | | |

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes



For PG Programmes



6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- i. Total internal evaluation for all courses except PHD thesis.
- ii. Continuous evaluation throughout the semester including a final comprehensive examination.

Yes

Yes

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

- i. Our alumni help our students by interacting with them and by creating an awareness of the global requirement and thereby, through them, the students are well placed.
- ii. Alumni association is a registered body that supports the junior students conduct workshops and helps in promoting the recruitments.

6.12 Activities and support from the Parent – Teacher Association

| Parent-Teacher activities are periodically conducted | . Feedback from parents-counselling of |
|---|--|
| parents-counselling of parents are considered with al | l due attention. |

6.13 Development programmes for support staff

Various development programmes have been adopted in the institute. Faculty have been encouraged to get involved in various cultural aspects involving participation in exhibition, writings and communicating about art to the general public, through curatorial projects, and similar other programs.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- 1. Use of CFL/LED and Energy Rated equipment's and fixtures.
- 2. Master switches for each room to shut down power of entire room when not in use.

Criterion – VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.
 - (i) The college has introduced many innovations such as modern need & used curriculum, usage of latest technological devices like LCD, DVD, Audio, Video aids, etc. in teaching learning and evaluation.
 - (ii) The above created a positive impact not only on the functioning of the college but also on the knowledge improvement of the students.
 - (iii) Faculty members are encouraged to avail the benefits of faculty development programme, OP, RC, workshops and summer & winter courses for their career Advancement.
 - (iv) Student support services, social activities and welfare programmes, Incentives
- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. The authority of the college laid much emphasis for obtaining the goals and objectives of the college.

2. Action plan for the year was prepared with the help of all HOD's. The entire year programme was prepared as part of calendar of events. Report is appended.

3. The faculty members have published & presented their research works in various journals and conferences.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

Organisation of youth festivals to promote social, cultural academic activities.

> Career advancement scheme-PBAS

*Provide the details in annexure (annexure need to be numbered as i, ii, iii)

7.4 Contribution to environmental awareness / protection

- (1) Energy conservation use of energy efficient equipment.
- (2) Use of CFL/LED and Energy rated equipment's and fixtures.
- (3) Master switches for each room shut down power of entire room when not in use.

7.5 Whether environmental audit was conducted? Yes

| es | No | |
|----|----|--|
| | | |

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8. Plans of institution for next year

- (i) To further strengthen the implementation of different policies already evolved.
- (ii) Promotion of Students and Faculty Development Programme at National Level.
- (iii) New courses UG and PG.
- (iv) To organize career counselling events for students.
- (v) To strengthen the teaching-learning process.

(vi) To encourage students to take part in National/international conferences and publish their Research work.

Name Dr. Siddheshwar Singh

Name Dr. Hariom Prakash Singh

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC
