

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

1. Details of the Institution

1.1 Name of the Institution

H N B GOVT P G COLLEGE
KHATIMA

1.2 Address Line 1

VILL- BHOOR MAHOLIYA

Address Line 2

TEHSIL- KHATIMA

City/Town

KHATIMA

State

UTTARAKHAND

Pin Code

262308

Institution e-mail address

gpgckhatima@gmail.com

Contact Nos.

05943-252232

Name of the Head of the Institution:

Dr. Hari Ram Tiruwa

Tel. No. with STD Code:

05943-252244

Mobile:

9719239945

Name of the IQAC Co-ordinator:

Dr. Siddheshwar Singh

Mobile:

9412905632

IQAC e-mail address:

gpgckhatima@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879) **MHCOGHN 14527**

1.4 NAAC Executive Committee No. & Date:

EC/64/RAR/15 DATED 08/07/2013

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

www.hnbgpgckhatima.com

Web-link of the AQAR:

www.hnbgpgckhatima.com/AQAR (2015-16)

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C+	60-65%	2004	2009
2	2 nd Cycle	C	1.82	2013	2018
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

08/05/2006

1.8 AQAR for the year (for example 2010-11)

2015-16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011) - NA

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

KUMAUN UNIVERSITY,
NAINITAL

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc - NA

Autonomy by State/Central Govt. / University	NA		
University with Potential for Excellence	NA	UGC-CPE	NA
DST Star Scheme	NA	UGC-CE	NA
UGC-Special Assistance Programme	NO	DST-FIST	NO
UGC-Innovative PG programmes	NO	Any other (<i>Specify</i>)	General Development from UGC
UGC-COP Programmes	NO		

2. IQAC Composition and Activities

2.1 No. of Teachers	05
2.2 No. of Administrative/Technical staff	01
2.3 No. of students	02
2.4 No. of Management representatives	NIL
2.5 No. of Alumni	02
2. 6 No. of any other stakeholder and community representatives	02
2.7 No. of Employers/ Industrialists	NIL
2.8 No. of other External Experts	NIL
2.9 Total No. of members	12
2.10 No. of IQAC meetings held	04

02

02

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC- NIL

Total Nos. International National State Institution Level

(ii) Themes

NIL

2.14 Significant Activities and contributions made by IQAC

- (i) Blood Donation Camps, AIDS Awareness, Health Awareness Programmes were conducted through NSS, NCC.
- (ii) Students were deputed to participate in seminars/conferences organised by other institutions.
- (iii) Academic Calendar of the College was prepared under the supervision of the IQAC.
- (iv) The IQAC was instrumental in the CAS of the teachers of our college which includes verification API scores of PBAS and the documents relating to CAS.
- (v) The IQAC motivated and/or help in the arrangement of remedial classes and seminars.
- (vi) The IQAC motivated all teachers to conduct independent research by submitting proposals for M.R.P.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
(i) Different activities to create social awareness amongst students were chalked out.	E Extension activities were carried out by the NSS Cell, Games and Sports committee. The NSS program included free blood donations camps.
(ii) Emphasis on curricular activities with innovative methods have been introduced on most of the disciplines.	Teachers have worked to implement curricular activities to enhance the performance of the students.
(iii) Major and Minor Research Projects by the faculty members.	One mirror research projects are ongoing.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No N

Management Syndicate Any other body NO

Provide the details of the action taken

NA

Relevant issues are discussed in IQAC and suggestion of members are incorporated for future action plans.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	02			
PG	02			
UG	03-01=02			
PG Diploma	01		01	
Diploma				
Certificate				
Others				
Total				
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	01
Trimester	
Annual	01

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NA

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NA

Criteria

2. Teaching, Learning and Evaluation

Total	Asst. Professors	Associate Professors	Professors	Others
15	05	10		

2.1 Total No. of permanent faculty

13

2.2 No. of permanent faculty with Ph.D.

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
05	10	10				08	02		

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	02		
Presented papers		03	02
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Continuing with the modern technique in teaching learning methods.
2. Adoption of project oriented teaching methodologies.
3. Activity based learning-models, Exhibits, videos.

2.7 Total No. of actual teaching days during this academic year

212

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

NA

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

02

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
ARTS	3943					89%
SCIENCE	1398					89%
COMMERCE						

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- i. Feedback analysis, continuous Internal Assessment, staff appraisal.
- ii. The college authority analyzes/Monitors-
- iii. Marks of University exam. (Final & internal assessment) are analyzed and measure are taken accordingly.
- iv. Teaching and learning process have been adopted so as to accommodate skill as well as theory oriented contemporary practices, bringing out the theoretic differences in between the two, which is a contemporary cultural practice.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	02		-	
Technical Staff	01	04	-	04

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. IQAC has been consistently pursuing the idea around the College, trying to spread awareness and the language of art through various interactive articulations.
2. The IQAC, being the apex body of the institution has given Priority for research, consultancy and extension programmes.
3. IQAC has promoted and encouraged faculty members to take up minor and major research projects.
4. The faculty members are motivated to participate present research papers in national and international conferences, seminars workshops.

3.2 Details regarding major projects - NIL

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects - 01

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications-

	International	National	Others
Peer Review Journals	4	7	2
Non-Peer Review Journals	-	-	-
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations - NIL

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received

Major projects				
Minor Projects	2017	UGC	01lakh	75000
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

Level	International	National	State	University	College
Number					02
Sponsoring agencies					COLLEGE

3.11 No. of conferences

organized by the Institution

3.12 No. of faculty served as experts, chairpersons or resource persons

3.22 No. of students participated in NCC events: 53

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text" value="01"/>	International level	<input type="text"/>

3.23 No. of Awards won in NSS: NIL

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.24 No. of Awards won in NCC: NIL

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text"/>
NCC	<input type="text" value="4"/>	NSS	<input type="text" value="4"/>
		Any other	<input type="text" value="2"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. Voters awareness day.
2. Sensing the students on road safety.
3. The institution celebrates National Youth Day, Hindi week, Constitution Day Teacher's Day etc. These students were trained for various social activities such as Blood Donation, Voter awareness, AIDS etc.
4. Mass Health Education Programmes.
5. Environmental Awareness Programmes.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	31 BIGHA			
Class rooms	10	00		
Laboratories	05	00		
Seminar Halls	01			
No. of important equipments purchased (\geq 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				70,000
Others				

4.2 Computerization of administration and library

1. Computerization of administration is under progress and ongoing.
2. Pay roll for staff, Admission of students, Marksheet generation.
3. Most of the correspondence work, salary statements, Income Tax matters, Examination forms and scholarship matter have become computerized in office.

4.3 Library services:

	Existing	Newly added	Total
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	No.	Value	No.	Value	No.	Value
Text Books	22,000					
Reference Books	7200					
e-Books						
Journals						
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	10	01	01	03	01			
Added								
Total								

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

1. BSNL- Airtel, Network connection – 8 optical connections e-governance.
2. Internet was available in all departments.
3. No formal training programme was conducted but students & teachers are encouraged to learn and use computer technology in their free periods.
4. Networking has been regularised in office. Employees were trained in computer usage.

4.6 Amount spent on maintenance in lakhs :

- i) ICT 10,000
- ii) Campus Infrastructure and facilities 5lakh
- 1 lakh

iii) Equipments

iv) Others

Total :

6,30,000

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- (i) Student support through consultation and articulation has been the main concern of IQAC this year. The students are encouraged to be part of curation and come up with creative curatorial and artistic production during the one day event (annual) Chitrasanthe project.
- (ii) Formation of student counsellor at institutional level.
- (iii) PTA meeting at institutional level.
- (iv) Inclusion of student member in IQAC Committee.
- (v) No formal training programme was conducted but students & teachers are encouraged to learn and use computer technology in their free periods.

5.2 Efforts made by the institution for tracking the progression

- (i) The convener of different students support service committee monitor the progress of committee and the scheme is communicated to principal as a routine affair.
- (ii) Periodic tests, seminars are conducted. Student staff interaction programme is initiated.
- (iii) A full-fledged Anti Ragging Cell is working 24*7 and the cell for combating sexual harassment is more vigilant.
- (iv) Regular observation.
- (v) Tracking the progress from first semester to second semester.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
4493	783	11	90

(b) No. of students outside the state

NIL

(c) No. of international students

No	%
1773	33%

No	%
3593	66.9%

Men

Women

Last Year						This Year					
General	SC	ST	OB C	Physically Challenged	Total	General	SC	ST	OB C	Physically Challenged	Total
2442	89	15	115	11		2420	66	13	985	-	537
	1	63	3				4	08			7

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- (i) Personality development courses and students practice courses are part of the curriculum.
- (ii) Proposed to conduct special coaching in fundamentals by senior faculty.
- (iii) Coaching classes are conducted by the placement cell of our college on various aspects by guest faculty from outside for all the courses.

No. of students beneficiaries

500

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

- (i) Summer Placement training, Entrepreneurship awareness campus, Aptitude Coaching, Guest lecture on counselling and career guidance. Employability skill training.
- (ii) Career guidance cell is actively functioning and guide students for their career progress and placements.
- (iii) Many students approached the members of the cell and achieved guidance for their career prospects, entrance exam strategies and annual exam preparation.

No. of students benefitted

300

5.7 Details of campus placement - NIL

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

- (i) During NSS Camps gender sensitization programmers were organized to the promote awareness on the issue.
- (ii) During the youth festivals programmer and plays were organized through

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	3200	9.60 crore
Financial support from other sources	Gaura Devi	3.4 lakhs
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

08

5.13 Major grievances of students (if any) redressed:

The college has student grievance redressal mechanisms. College addresses student grievances if any and in general works to maintain the well-being of the student community. It also addresses the issues, investigates and recommends feasible solutions for resolving issues for the mutual benefit of the students and the college.

The students council and the student welfare division, jointly take up the issues of student grievances. The students approach the council with their problems which are then taken up with the satisfaction of the student community.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: COLLEGE 'lasting vision is to cultivate a scientific mind in young boys and girls, and provide them with a value-based education that fasters creativity, innovation and leadership and prepare them to serve humanity. Our commitment to transparency and stress on equal opportunity has been a key contributing factor behind our emergence as an college of national repute; our curriculum is continuously being innovated and updated to reflect the latest developments in technology and trends with in industry. Pure academics are supplemented by pervasive industry engagement and every students is expored to practical applications of classroom knowledge under a structured semester long engagement programme.

Mission: HNBGPGC mission is to advance knowledge and educate students in science, and others areas of scholarship that will best serve the nation and the world in the 21st century. The college is committed to generating, disseminating and preserving knowledge and to working with others to bring the knowledge to bear on the world's great challenges. HNB is dedicated to providing it students an education that combines rigorous academic study and the excitement of discovery with the support and intellectual stimulation of a diverse campus community. College seeks to develop in each member of its community the ability and passion to work widely, creativity and effectively for the betterment of human kind.

6.2 Does the Institution has a management Information System

College has its own website www.gpgckhatima.in (All relevant information has been updated on the web site)

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- (i) Curriculum comprehensively revised via a participatory process.
- (ii) Framed a need based curriculum to fulfil he global demand.
- (iii) The feedback obtained from students and alumni, regarding curriculum and

6.3.2 Teaching and Learning

- (i) Special lectures by invited teachers.
- (ii) Modern electronic technologies such as LCD, Laptop, DVD player, Television, Amplifiers, Prosound waist Band Speakers, are used for effective teaching learning process.

-The institution introduced a new technique for evaluation of the learning process of the students by centralised question paper setting and evaluating implementing continuous internal assessment (CIA) and awarding marks for attendance, assignments seminars etc. for the CIA.

-Double Evaluation is adopted to ensure quality in education.

6.3.4 Research and Development

- Major and minor research projects are undertaken by staff members.
- The college administration encouraged the teachers to submit proposals to the U.G.C. for major and minor research projects. However, the perpetual space problem was always an implement for carrying out such research work.
- The college is a Govt. institutions. The recruitment of teaching faculty is done b the UKSC and directorate of Education. The recruitment of non teaching faculty is done by Principal with

6.3.5 Library, ICT and physical infrastructure / instrumentation

- A multipurpose conference room and smart class were proposed at the College.
- Surveillance by CCTV Camera.

6.3.6 Human Resource Management

- Faculty self-performance appraisal (CAS) for professors, associate professors and assistant professors.
 - Inductive programme for new faculty.
 - Teachers and students are encouraged to develop the academic ambience in the college.
 - Scholarships are given to meritorious students, concession given to underprivileged and meritorious students.
- The college encourages the faculty members and staff to gain managerial skills.

6.3.7 Faculty and Staff recruitment

- Faculty recruitment is done by UKSC in Government's recommendation and the staff members are recruited by the Government.

6.3.8 Industry Interaction / Collaboration

Every department has included a person from the industry as member to update to curriculum as per their needs.

6.3.9 Admission of Students

- (i) The University has a transparent process for all admission to all the programmes at all its constituent institutes. Each programme is governed by its academic regulations.
- (ii) The procedure and criteria for admission to various programmes are displayed on the website in advance.
- (iii) For meticulously conducting the various procedures of admissions, an Admission committee for each institute is constituted.
- (iv) Declaration and display of Merit Lists at College notice board and website.

(v) Reservation for SC/ST/OBC candidates according to the state government norms.

Teaching	Staff club
Non teaching	Inverter installed
Students	Transportation facility on subsidised

6.4 Welfare schemes for

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done

Yes

 Y

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	DHE	Yes	IQAC
Administrative	Yes	DHE	Yes	Principal

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

 Y

No

For PG Programmes

Yes

 Y

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- i. Total internal evaluation for all courses except PHD thesis.
- ii. Continuous evaluation throughout the semester including a final comprehensive examination.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

- i. Our alumni help our students by interacting with them and by creating an awareness of the global requirement and thereby, through them, the students are well placed.
- ii. Alumni association is a registered body that supports the junior students conduct workshops and helps in promoting the recruitments.

6.12 Activities and support from the Parent – Teacher Association

Parent-Teacher activities are periodically conducted . Feedback from parents-counselling of parents-counselling of parents are considered with all due attention.

6.13 Development programmes for support staff

Various development programmes have been adopted in the institute. Faculty have been encouraged to get involved in various cultural aspects involving participation in exhibition, writings and communicating about art to the general public, through curatorial projects, and similar other programs.

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Use of CFL/LED and Energy Rated equipment's and fixtures.
2. Master switches for each room to shut down power of entire room when not in use.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- (i) The college has introduced many innovations such as modern need & used curriculum, usage of latest technological devices like LCD, DVD, Audio, Video aids, etc. in teaching learning and evaluation.
- (ii) The above created a positive impact not only on the functioning of the college but also on the knowledge improvement of the students.
- (iii) Faculty members are encouraged to avail the benefits of faculty development programme, OP, RC, workshops and summer & winter courses for their career Advancement.
- (iv) Student support services, social activities and welfare programmes, Incentives

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. The authority of the college laid much emphasis for obtaining the goals and objectives of the college.
2. Action plan for the year was prepared with the help of all HOD's. The entire year programme was prepared as part of calendar of events. Report is appended.
3. The faculty members have published & presented their research works in various journals and conferences.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Organisation of youth festivals to promote social, cultural academic activities.
- Career advancement scheme-PBAS

****Provide the details in annexure (annexure need to be numbered as i, ii, iii)***

7.4 Contribution to environmental awareness / protection

- (1) Energy conservation use of energy efficient equipment.
- (2) Use of CFL/LED and Energy rated equipment's and fixtures.
- (3) Master switches for each room shut down power of entire room when not in use.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength – (i) Placement and career guidance.

(ii) Sports programme for needy students.

(iii) Effective, Efficient and collective academic leadership.

(iv) Highly qualified, experienced, stable, committed, research-oriented, and students-caring faculty.

(v) Extremely sound financial position of the trust managing the institute.

(vi) Excellence in planning and implementation.

Weakness- (i) Inadequate number of lab faculty.

(ii) Slow progress in identifying funding agencies for research projects.

(iii) Students admitted with low percentage.

(iv) Need wider representation from companies for placement.

Opportunities– (i) Starting new diploma and certificate programmes to meet the increasing the demand for skilled personnel.

Threats- (i) Qualified Teaching Staff

(ii) Scope for expanding the sports infrastructure.

(iii) Through remedial programme faculty can attract more number of students.

8. **Plans of institution for next year**

(i) To further strengthen the implementation of different policies already evolved.

(ii) Promotion of Students and Faculty Development Programme at National Level.

(iii) New courses UG and PG.

(iv) To organize career counselling events for students.

(v) To strengthen the teaching-learning process.

(vi) To encourage students to take part in National/international conferences and publish their Research work.

Name Dr. Siddheshwar Singh

Name Dr. Hariom Prakash Singh

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

