HEMWATI NANDAN BAHUGUNA POSTGRADUATE COLLEGE KHATIMA

(Affiliated to Kumaun University, Nainital)

NAAC Accredited with Grade "C"

REPORT OF ANALYSIS OF FEEDBACK RECEIVED FROM DIFFERENT STAKEHOLDERS

FEEDBACK COMMITTEE REPORT 2019-20

Feedback Type: Offline

Website address: www.hnbgpgckhatima.in

SUMMARY OF STATISTICS OF FEEDBACK RECEIVED:

S. NO.	FEEDBACK CATEGORY	TOTAL NUMBERS OF STAKEHOLDER	AVERAGE OPINION OF ANSWER IN		
		RECORDED FEEDBACK	PERCENTAGE		
1	Students' Feedback	1000	85.05%		
2	Teachers' Feedback	18	85.45%		
3	Alumni Feedback	15	91.9%		

Average Rating of all Stakeholders Feedback Response found to be 87.46%

Scale for Opinion of all Stakeholders found to be at Rank A (100-80)

STUDENTS' FEEDBACK REPORT 2019-20

Total number of Students' recorded feedback	1000
Total number of questions attempted	40
Feedback Type	Offline

Feedback was collected course-wise, class-wise, and subject-wise from students of the institution. Student feedback contained 40 objective questions based on punctuality, teaching-learning evaluation, subject command, infrastructure, good governance, etc. The total number of feedback forms was 1000 numbers collected for commerce, arts, science, and B.Ed. faculty. Each feedback form was analyzed and the averages were calculated for commerce, arts, science, and B.Ed. faculty. The analysis of feedback is presented below.

TABULAR ANALYSIS OF STUDENT'S FEEDBACK RESPONSE

	Rating	(Below	(Avg.)	(Good)	(Very		Scale of	% of
	Subject	Avg.)	2	3	Good) 4	(Excellent) 5	Opinion	Opinion
A.	TIME SENSE					,		
1.	Punctuality in the Class	0.00%	0.00%	12.3%	27.0%	60.7%	Very Good and Excellent	87.7%
2.	Regularity in taking class	0.00%	0.00%	7.3%	43.3%	49.4%	Very Good and Excellent	92.7%
3.	Student's attendance / presence in the class of teacher who is being evaluated	0.00%	0.00%	21.7%	30.9%	47.4%	Very Good and Excellent	78.3%
4.	Complete syllabus of the course in time	0.00%	0.00%	11.6%	50.6%	37.8%	Very Good and Excellent	88.4%
5.	Scheduled organization of assignments, class test, quizzes and seminars	0.00%	0.00%	14.2%	40.3%	45.5%	Very Good and Excellent	85.8%
6.	Makes alternate arrangement of class in his/her absence	0.00%	0.00%	22.3%	12.7%	65.0%	Very Good and Excellent	77.7%
Sub	Total (A)			89.4	204.8	305.8		
В.	SUBJECT COMMA	AND	,					
7.	Focus on syllabi	0.00%	0.00%	13.9%	32.1%	54.0%	Very Good and Excellent	86.1%
8.	Self Confidence	0.00%	0.00%	14.7%	32.0%	53.3%	Very Good and Excellent	85.3%
9.	Communication skills	0.00%	0.00%	13.4%	42.3%	44.3%	Very Good and Excellent	86.6%
10.	Conducting the classroom discussions	0.00%	0.00%	13.8%	33.2%	53.0%	Very Good and Excellent	86.2%

11. Delivery of structured lecture 0.00% 0.00% 14.2% 35.6% 50.2% Good and and structure 12. experience & creating interest in the subject to life experience & creating interest in the subject to latest developments in the subject in the subj				1	T	Г		T T	
11. Delivery of structured acture 0.00% 0.00% 14.2% 53.5% 50.2% and experience & creating interest in the subject to life experience & creating interest in the subject to life experience & creating interest in the subject to life experience & creating interest in the subject to life experience & creating interest in the field 10.00% 0.00% 12.6% 44.0% 43.4% Good and Execulent 13. Refers to latest developments in the field 100.7 238.6 360.7									
Skill of linking subject to life experience & creating interest in the subject 0.00% 0.00% 18.1% 19.4% 62.5% Very Good and Excellent	11.	Delivery of structured lecture	0.00%	0.00%	14.2%	35.6%	50.2%		85.8%
12. Skill of linking subject to life experience & creating interest in the subject 0.00% 0.00% 18.1% 19.4% 62.5% Good and Excellent 13. Refers to latest developments in the field 100.7 238.6 360.7 13. New Yory Good Excellent 14.4% 15. 100.7 238.6 360.7 14.4% 238.6 360.7 15.		•							
12. experience & creating interest in the subject									
12. Experience & creating interest in the subject 18.1% 19.4% 62.3% and Excellent Excellent 13. Refers to latest developments in the field 100.7 238.6 360.7		Skill of linking subject to life						_	
13. Refers to latest developments in the field	12.	experience & creating interest in	0.00%	0.00%	18.1%	19.4%	62.5%		81.9%
13. Refers to latest developments in the field		the subject							
13. Refers to latest developments in the field									
Sub Total (B) 100.7 238.6 360.7		Defers to letest developments in						_	
No. Sub Total (B) 100.7 238.6 360.7	13.	-	0.00%	0.00%	12.6%	44.0%	43.4%		87.4%
C. USE OF TEACHING METHODS/TEACHING AIDS		the field							
USE OF TEACHING METHODS/TEACHING AIDS Very Good and Excellent	Sub	Total (R)			100.7	238 6	360.7	Zacciione	
14. Uses of teaching aids (OHP/Blackboards/PPTs)	Sul				100.7	230.0	300.7		
14. Uses of teaching aids (OHP/Blackboards/PPTs)	C	LISE OF TEACHIN	G ME	тноі	OS/TE	ACHIN	IC AIDS	1	
14. Uses of teaching aids (OHP/Blackboards/PPTs) 0.00% 0.00% 14.7% 44.9% 40.4% Good and Excellent 85.3% 15. Blackboard/Whiteboard work in terms of legibility, visibility and structure 0.00% 0.00% 21.8% 30.9% 47.3% Good and Excellent 16. Use of innovative teaching methods 0.00% 0.00% 16.1% 42.6% 41.3% Good and Excellent 17. Shares the answers of class test questions after conducting class tests 0.00% 0.00% 15.2% 24.8% 60.0% Good and Excellent 18. Shows the evaluated answer books of class tests to the students 0.00% 0.00% 13.1% 31.0% 55.9% Good and Excellent 19. Makes sure that he/she is being understood 0.00% 0.00% 15.6% 34.7% 49.7% Good and Excellent 20. Helping approach towards varied academic interests of students 0.00% 0.00% 19.3% 45.6% 35.1% Good and Excellent 21. Helpis student in providing study material which is not readily available in the text books say through e- resources, e-journ	C.	CSE OF TERCHIN	G WIL					,	
Blackboard/Whiteboard work in terms of legibility, visibility and structure Blackboard/Whiteboard work in terms of legibility, visibility and structure 16. Use of innovative teaching methods Shares the answers of class test questions after conducting class test ests 17. Questions after conducting class test books of class tests to the students Shows the evaluated answer books of class tests to the students Shows the avaluated answer books of class tests to the students Sub Total (C) P6.5 208.9 294.6 Blackboard/Whiteboard work in Excellent Very Good and Excellent Nelphs students in providing study material which is not readily and Excellent Very Good and Excellent Very Good and Excellent Very Good and Excellent								Very	
Blackboard/Whiteboard work in terms of legibility, visibility and structure 15.	1/1		0.00%	0.00%	1/1 7%	11 Q%	40.4%		85 3%
Blackboard/Whiteboard work in terms of legibility, visibility and structure 16. Use of innovative teaching methods 17. Questions after conducting class test tests 18. Shares the answers of class test tests 19. Makes sure that he/she is being understood 19. Makes sure that he/she is being understood 19. HELPING ATTITUDE 19. Helping approach towards varied academic interests of students 19. Helps students 19. Helps student in providing study material which is not readily available in the text books say through e- resources, e-journals, reference books, open course wares etc. 19. Helps students irrespective of contact of the students of the text books and text of the students of the text books, say through e- resources, e-journals, reference books, open course wares etc. 19. Helps students irrespective of contact of the students of the text books say through e- resources, e-journals, reference books, open course wares etc. 19. Helps students irrespective of contact of the students of the text books say wares etc. 19. Helps students irrespective of contact of the text books say wares etc. 19. Helps students irrespective of contact of the text books say wares etc. 19. Helps students irrespective of contact of the text books and the text books say wares etc.	17.	Blackboards/PPTs)	0.0070	0.0070	17.770	77.770	40.470	******	05.570
15.									
15. terms of legibility, visibility and structure 16. Use of innovative teaching methods 17. Use of innovative teaching methods 18. Shares the answers of class test tests 19. Shows the evaluated answer books of class tests to the students 19. Makes sure that he/she is being understood 19. Helping approach towards varied academic interests of students 19. Helps students 19. Helps student in providing study material which is not readily available in the text books say through e- resources, e-journals, reference books, open course wares etc. 19. Helps students in providing study material which is not readily available in the text books say through e- resources, e-journals, reference books, open course wares etc. 19. Helps students irrespective of 0.00% 0.00% 17.3% 28.7% 34.7% 49.7% Good and Excellent were setc. 20. Helps students irrespective of 0.00% 0.00% 17.3% 28.7% 54.0% and Excellent were setc.		Blackboard/Whiteboard work in							
structure Structure Excellent	15.		0.00%	0.00%	21.8%	30.9%	47.3%		78.2%
16. Use of innovative teaching methods 17. Use of innovative teaching methods 18. Shares the answers of class test to the students 19. Makes sure that he/she is being understood 19. HELPING ATTITUDE 19. Helping approach towards varied academic interests of students 19. Helps student in providing study material which is not readily available in the text books say through e- resources, e-journals, reference books, open course wares etc. 19. Use of innovative teaching methods 10.00% 0.00% 16.1% 42.6% 41.3% Good and Excellent 11. Very Good and Excellent 12. Very Good and Excellent 13. 10% 55.9% and Excellent 14. 31.0% 55.9% and Excellent 15. 34.7% 49.7% 49.7% Good and Excellent 16. Very Good and Excellent 18. 54.6% 35.1% As a solution of the students interests of students 19. Helps student in providing study material which is not readily available in the text books say through e- resources, e-journals, reference books, open course wares etc. 19. Helps students irrespective of 0.00% 0.00% 18.6% 34.7% 46.7% Very St.4.0% Solutions 10.00% 0.00% 17.3% 28.7% 46.7% Very St.4.0% Solutions 11. Very Good and Excellent Solution of the stock say through e- resources, e-journals, reference books, open course wares etc.	10.		0.0070	0.0070	21.070	30.570	17.570	******	70.270
16. Use of innovative teaching methods 17. Use of innovative teaching methods 18. Shares the answers of class test questions after conducting class tests 18. Shows the evaluated answer books of class tests to the students 19. Makes sure that he/she is being understood 19. HELPING ATTITUDE 19. Helping approach towards varied academic interests of students 19. Helps student in providing study material which is not readily available in the text books say through e- resources, e-journals, reference books, open course wares etc. 19. Helps students irrespective of 10.00% 10.00% 17.3% 18.6% 13.7% 14.7% 16.7% 17.3% 18.7% 14.7% 16.7% 17.3% 18.7% 1		54.4004.2							
methods		TT C:							
Shares the answers of class test questions after conducting class tests 17. Shares the answers of class test questions after conducting class tests 18. Shows the evaluated answer books of class tests to the students 18. Makes sure that he/she is being understood 19. Makes sure that he/she is being understood 19. HELPING ATTITUDE 20. Helping approach towards varied academic interests of students 19. Helps student in providing study material which is not readily available in the text books say through e- resources, e-journals, reference books, open course wares etc. 19. Helps students irrespective of 10.00% 10.00% 17.3% 28.7% 34.7% 45.6% 34.7% 45.6% 54.0% 200d and Excellent Excellent 19. Helps students irrespective of 10.00% 10.00% 17.3% 28.7% 54.0% 36.00d and Excellent Excellen	16.	•	0.00%	0.00%	16.1%	42.6%	41.3%		83.9%
Shares the answers of class test questions after conducting class tests 17. Shares the answers of class test questions after conducting class tests 18. Shows the evaluated answer books of class tests to the students 18. Shows the evaluated answer books of class tests to the students 19. Makes sure that he/she is being understood 19. Wery Good and Excellent 19. Makes sure that he/she is being understood 19. Makes sure that he/she is being understood 19. Wery Good and Excellent 19. Makes sure that he/she is being understood 19. Wery Good and Excellent 19. Wery Usery		methods							
17. Shares the answers of class test questions after conducting class tests 18. Shows the evaluated answer books of class tests to the students 19. Makes sure that he/she is being understood 19. HELPING ATTITUDE 19. Helping approach towards varied academic interests of students 19. Helps student in providing study material which is not readily available in the text books say through e- resources, e-journals, reference books, open course wares etc. 19. Helps students irrespective of 10.00% 10.00% 17.3% 28.7% 154.0% 28.7% 154.0% 28.7% 2									
tests 17. questions after conducting class tests 0.00% 0.00% 15.2% 24.8% 60.0% and Excellent		Shares the answers of class test							
Shows the evaluated answer books of class tests to the students Makes sure that he/she is being understood Total (C) Helping approach towards varied academic interests of students Helps students Helps student in providing study material which is not readily available in the text books say through e- resources, e-journals, reference books, open course wares etc. Excellent Very Good and Excellent	17.	questions after conducting class	0.00%	0.00%	15.2%	24.8%	60.0%		84.8%
Shows the evaluated answer books of class tests to the students 18. Shows the evaluated answer books of class tests to the students 19. Makes sure that he/she is being understood 19. Makes sure that he/she is being unde		tests							
18. Shows the evaluated answer books of class tests to the students 19. Makes sure that he/she is being understood 19. Makes understood 19. Makes sure that he/she is being understood 19. Makes und								_	
18. books of class tests to the students 19. Makes sure that he/she is being understood 19. Makes sure that he/she is being understood 10.00% 10.0									
19. Makes sure that he/she is being understood 0.00% 0.00% 15.6% 34.7% 49.7% Good and Excellent 19. Makes sure that he/she is being understood 0.00% 0.00% 15.6% 34.7% 49.7% Good and Excellent 19. Makes sure that he/she is being understood 0.00% 0.00% 15.6% 34.7% 49.7% Good and Excellent 20. Helping approach towards varied academic interests of students 10. Helps student in providing study material which is not readily available in the text books say through e- resources, e-journals, reference books, open course wares etc. 21. Helps students irrespective of 0.00% 0.00% 18.6% 34.7% 46.7% Very 81.4%	18.		0.00%	0.00%	13.1%	31.0%	55.9%		86.9%
19. Makes sure that he/she is being understood 0.00% 0.00% 15.6% 34.7% 49.7% Good and Excellent Sub Total (C) 96.5 208.9 294.6 D. HELPING ATTITUDE Helping approach towards varied academic interests of students Helps student in providing study material which is not readily available in the text books say through e- resources, e-journals, reference books, open course wares etc. Helps students irrespective of 0.00% 0.00% 17.3% 28.7% 54.0% Good and Excellent 21. Helps students irrespective of 0.00% 0.00% 18.6% 34.7% 46.7% Very 81.4%		students						Excellent	
19. Makes sure that he/she is being understood 15.6% 15.6% 34.7% 49.7% Good and Excellent 84.4% 19. Makes sure that he/she is being understood 15.6% 15.6% 34.7% 49.7% Good and Excellent 84.4% 19. Makes sure that he/she is being understood 15.6%								1 1	
understood 0.00% 0.00% 13.6% 34.7% 49.7% and Excellent Sub Total (C) 96.5 208.9 294.6 D. HELPING ATTITUDE Helping approach towards varied academic interests of students 0.00% 0.00% 19.3% 45.6% 35.1% Good and Excellent 0.00% 0.00% 17.3% 28.7% 54.0% Good and Excellent 0.00% 17.3% 28.7% 54.0% Good and Excellent 0.00% 17.3% 28.7% 18.6% 34.7% 46.7% Very 181.4%	10	Makes sure that he/she is being	0.000/	0.000/	15.60/	24.70/	40.70/		0.4.40/
Sub Total (C) 96.5 208.9 294.6 D. HELPING ATTITUDE 20. Helping approach towards varied academic interests of students 0.00% 0.00% 19.3% 45.6% 35.1% Very Good and Excellent 21. Helps student in providing study material which is not readily available in the text books say through e- resources, e-journals, reference books, open course wares etc. 0.00% 17.3% 28.7% 54.0% Good and Excellent 22. Helps students irrespective of 0.00% 0.00% 18.6% 34.7% 46.7% Very 81.4%	19.		0.00%	0.00%	15.6%	34.7%	49.7%	and	84.4%
D. HELPING ATTITUDE Helping approach towards varied academic interests of students Helps student in providing study material which is not readily available in the text books say through e- resources, e-journals, reference books, open course wares etc. Helps students irrespective of O.00% O.00% 18.6% 34.7% 46.7% Very Representation of the students of the stude								Excellent	
D. HELPING ATTITUDE Helping approach towards varied academic interests of students Helps student in providing study material which is not readily available in the text books say through e- resources, e-journals, reference books, open course wares etc. Helps students irrespective of O.00% O.00% 18.6% 34.7% 46.7% Very Representation of the students of the stude	Sub	Total (C)			96.5	208.9	294.6		
Helping approach towards varied academic interests of students O.00% O		\		I				1	
Helping approach towards varied academic interests of students O.00% O	D.	HELPING ATTITU	DE						
20. Helping approach towards varied academic interests of students Helps student in providing study material which is not readily available in the text books say through e- resources, e-journals, reference books, open course wares etc. Helps students irrespective of 0.00% 0.00% 17.3% 28.7% 28.7% 54.0% 82.7% 82.7% 17.3% 28.7% 18.6% 34.7% 46.7% Very 81.4%	•								
20. varied academic interests of students O.00% O.00% 19.3% 45.6% 35.1% Good and Excellent Helps student in providing study material which is not readily available in the text books say through e- resources, e-journals, reference books, open course wares etc. O.00% O.00% 17.3% 28.7% 54.0% Good and Excellent Very Good and Excellent Very Good and Excellent Very Good and Excellent Very Good and Excellent O.00% O.00% 18.6% 34.7% 46.7% Very 81.4%		Helping approach towards						Very	
students Helps student in providing study material which is not readily available in the text books say through e- resources, e-journals, reference books, open course wares etc. O.00% O.00	20		0.00%	0.00%	19 3%	45.6%	35.1%		80.7%
Helps student in providing study material which is not readily available in the text books say through e- resources, e-journals, reference books, open course wares etc. 12. Helps students irrespective of Helps students irrespective of O 00% O 00	20.		0.0070	0.0070	17.570	15.070	33.170		00.770
material which is not readily available in the text books say through e- resources, e-journals, reference books, open course wares etc. 21. Helps students irrespective of Helps students irrespective of Noow 10.00% 18.6% 34.7% 46.7% Very 81.4%								Excellent	
21. available in the text books say through e- resources, e-journals, reference books, open course wares etc. 22. Helps students irrespective of the properties of the proper									
through e- resources, e-journals, reference books, open course wares etc. 22 Helps students irrespective of O 00% O 00% 18.6% 34.7% Very 81.4%									
through e- resources, e-journals, reference books, open course wares etc. Helps students irrespective of 0.00% 0.00% 18.6% 34.7% Very 81.4%	21.		0.00%	0.00%	17.3%	28.7%	54.0%		82.7%
wares etc. Helps students irrespective of 0.00% 0.00% 18.6% 34.7% 46.7% Very 81.4%	-						, .		02.770
22 Helps students irrespective of 0.00% 0.00% 18.6% 34.7% 46.7% Very 81.4%								Excellent	
								X 7	
ennicity and Good Good	22.		0.00%	0.00%	18.6%	34.7%	46.7%	_	81.4%
		einnicity and						Good	

Sur	Total (D)			155.3	276.6	368.1		
C1				155 2	276.6	260 1	Excellent	
27.	Helps students in realizing their strength and developmental needs	0.00%	0.00%	17.4%	25.4%	57.2%	Very Good and	82.6%
26.	Helps students in realizing career goals	0.00%	0.00%	16.4%	46.3%	37.3%	Very Good and Excellent	83.6%
25.	Approach towards developing professional skills among students	0.00%	0.00%	14.3%	34.3%	51.4%	Very Good and Excellent	85.7%
24.	Helps students facing physical, emotional and learning challenges	0.00%	0.00%	23.1%	29.7%	47.2%	Very Good and Excellent	76.9%
23.	Helps students irrespective of gender	0.00%	0.00%	28.9%	31.9%	39.2%	Very Good and Excellent	71.1%
	culture/background						and Excellent	

E. | LABORATORY INTERACTION (ONLY FOR LABORATORY COURSES)

Sub	Total (E)		41	293	263	Excellent	
33.	Takes interest in conduct of laboratory seminars, group discussions etc.	0.00%		48%	52%	Very Good and Excellent	100%
32.	Follows open ended approach for conducting the experiments	0.00%	5%	42%	53%	Very Good and Excellent	95%
31.	Helps students in exploring the area of study involved in the experiment	0.00%	7%	36%	57%	Very Good and Excellent	93%
30.	Helping the students in conducting experiments through sets of instructions or demonstrations	0.00%	4%	58%	37%	Very Good and Excellent	95%
29.	Availability of teacher in the laboratory for whole duration of laboratory hours	0.00%	14%	71%	14%	Very Good and Excellent	85%
28.	Regular checking of laboratory log books / note books	0.00%	11%	38%	50%	Very Good and Excellent	88%

F. CLASS CONTROL

	Control mechanism in						Very Good	
34.	effectively conducting the class	0.00%	0.00%	15.3%	39.1%	45.6%	and	84.7%
	,						Excellent	
							Very	
35.	Student's participation in the	0.00%	0.00%	15.2%	31.4%	53.4%	Good	84.8%
	class						and	2 110,10
							Excellent	
	Skill of addressing inappropriate						Very Good	
36.	behavior of students	0.00%	0.00%	13.2	37.2	49.6	and	86.8%
	behavior of students						Excellent	
	To do o o o finalitica animia						Very	
37.	Tendency of inviting opinion and question on subject matter from students	0.00%	0.00%	14.1	43.8	42.1	Good	85.9%
37.		0.00%	0.00%	14.1	43.6	42.1	and	05.970
	Hom students						Excellent	
	Follows I aming to 1						Very	
38.	Enhances learning by judicious	0.00%	0.00%	12.8	34.6	52.6	Good	87.2%
	reinforcement mechanism						and Excellent	
							Very	
	Inspires students for ethical						Good	
39.	conduct	0.00%	0.00%	21.7	32.7	45.6	and	78.3%
							Excellent	
							Very	
40.	Acts as role model	0.00%	0.00%	19.8	39.7	40.5	Good	80.2%
40.	Acts as fole model	0.0070	0.0070	19.0	39.1	40.5	and	80.270
							Excellent	
Sub	Total (F)			112.1	258.5	329.4		
Tot	al (A+B+C+D+E+F)			595	1480.4	1921.6		3402
	AVERAGE RATING						85.0	05%

ANALYSIS REPORT ON THE STUDENTS' FEEDBACK RECEIVED (2019-20)

- 1. To get best result the College need to complete syllabus of the course in time.
- 2. There should be arrangement of class in teacher's absence.
- 3. Need to build their confidence for become easier to motivate and more likely to reach their potential.
- 4. To help the students in providing text books, reference books etc. should be made available from the library.
- 5. There should be proper arrangement for teaching aids (OHP/ Blackboards/PPTs) in college campus.

- 6. It was found that, over 90.2% students feel that, the teacher's regularity to class was good. Therefore, it was recommended to the teacher's that, they should maintain the regularity and improve it to satisfy remaining 10 % of students.
- 7. It was found that, more than 85% students feel that, the Availability of teacher in the laboratory for whole duration of laboratory hours was good. But 15% of them feel improvements in the laboratory hours. Therefore, it is recommended to the teachers to improve the duration of laboratory hours.
- 8. Guidance and mentoring play a vital role in the development of students learning process. It was found that, over 90% students were satisfied with guidance and mentoring by the teachers in the college. It is recommended to the teachers to improve the guidance and mentoring process.

TEACHERS' FEEDBACK REPORT 2019-20

Total number of Teachers' recorded feedback	18
Total number of questions attempted	22
Feedback Type	Offline

Feedback was collected from teachers of the institution. The teacher's feedback contained 22 objective questions. The total number of feedback forms was 18 numbers collected by faculty wise. Each feedback form was analyzed and the averages were calculated. The analysis of feedback is presented below.

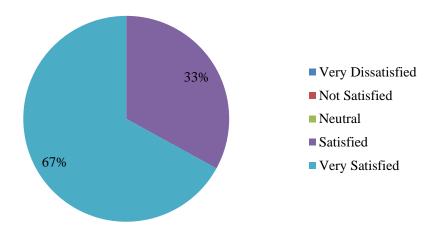
TABULAR ANALYSIS OF TEACHER'S FEEDBACK RESPONSE

			Opinion of Answer in Percentage					
Sr.		A	В	С	D	E	Scale of	% of
No.	Nature of Question	Very Dissat isfied	Not Satisfi ed	Neutra l	Satisfi ed	Very Satisfie d	Opinion	Opinion
01	Are you satisfied with the benefits offered by the college?	0.00%	0.00%		33%	67%	Satisfied and Very Satisfied	100%
02	Do you get appreciation for your efforts by your superiors?	0.00%	0.00%	6%	44%	50%	Satisfied and Very Satisfied	94%
03	What do you think of flexibility of work being offered by the college?	0.00%	0.00%	11%	33%	56%	Satisfied and Very Satisfied	89%
04	Are you satisfied with the college work environment?	0.00%	0.00%		27%	73%	Satisfied and Very Satisfied	100%
05	Can you openly and freely communicate your ideas, concerns, suggestions?	0.00%	0.00%	33%	47%	20%	Satisfied and Very Satisfied	67%
06	How demanding is your job?	0.00%	0.00%	17%	67%	16%	Satisfied and Very Satisfied	83%
07	Considering you completed employment experience with the college, how likely would you be to recommend us to a friend or family member to work for us?	0.00%	0.00%	22%	44%	34%	Satisfied and Very Satisfied	78%
08	Do you get appreciation for your efforts by your juniors?	0.00%	0.00%	27%	29%	44%	Satisfied and Very Satisfied	73%

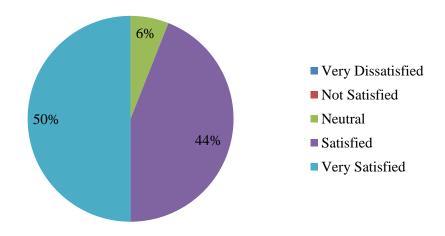
09	Flexibility offered at work	0.00%	0.00%	10%	53%	37%	Satisfied and Very Satisfied	90%
10	Does the college welcome business and career growth?	0.00%	0.00%	27%	11%	62%	Satisfied and Very Satisfied	73%
11	How realistic are your superiors' expectations at work?	0.00%	0.00%		56%	44%	Satisfied and Very Satisfied	100%
12	Do you feel that the tasks given to you by your superior makes you grow professionally?	0.00%	0.00%	6%	22%	72%	Satisfied and Very Satisfied	83%
13	Do you feel that you are getting supervised enough of too much?	0.00%	0.00%	17%	37%	46%	Satisfied and Very Satisfied	83%
14	How proud do you feel as a part of this college?	0.00%	0.00%	22%	33%	45%	Satisfied and Very Satisfied	78%
15	How realistic are your manager's expectations at work?	0.00%	0.00%	28%	33%	39%	Satisfied and Very Satisfied	72%
16	Does your organization offer ample career growth opportunities to you?	0.00%	0.00%	17%	28%	45%	Satisfied and Very Satisfied	73%
17	How satisfied are you with your employee benefits at the workplace?	0.00%	0.00%	11%	72%	17%	Satisfied and Very Satisfied	89%
18	How likely are you to change your current job?	0.00%	0.00%	17%	28%	55%	Satisfied and Very Satisfied	83%

19	Do you have enough resources to perform well at your work?	0.00%	0.00%		67%	33%	Satisfied and Very Satisfied	100%
20	How satisfied are you with the level of transparency in your department?	0.00%	0.00%		27%	73%	Satisfied and Very Satisfied	100%
21	How much satisfied to course design?	0.00%	0.00%	17%	61%	22%	Satisfied and Very Satisfied	83%
22	Does your suggestions at work taken seriously by your co-workers?	0.00%	0.00%	11%	27%	62%	Satisfied and Very Satisfied	89%
	AVERAGE	85.45%						

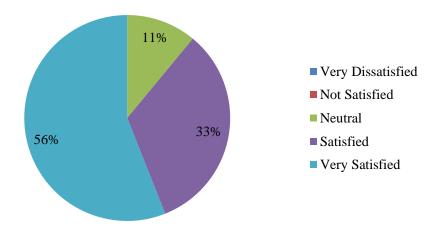
1. Are you satisfied with the benefits offered by the college?



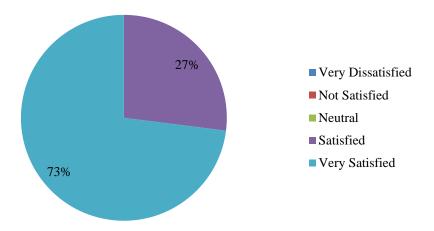
2. Do you get appreciation for your efforts by your superiors?



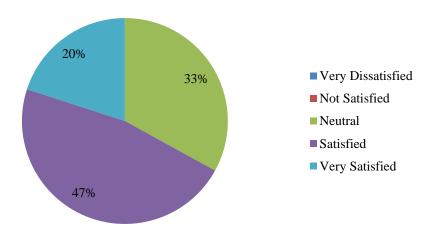
3. What do you think of flexibility of work being offered by the college?



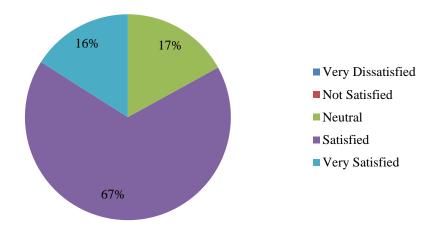
4. Are you satisfied with the college work environment?



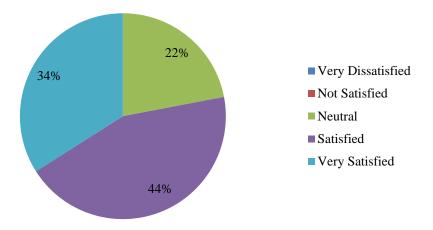
5. Can you openly and freely communicate your ideas, concerns, suggestions?



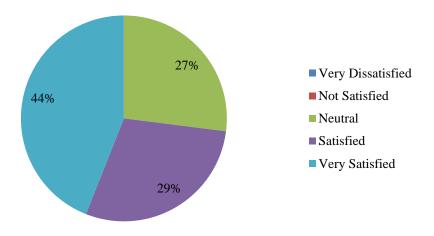
6. How demanding is your job?



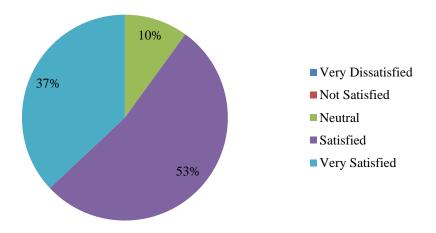
7. Considering you completed employment experience with the college, how likely would you be to recommend us to a friend or family member to work for us?



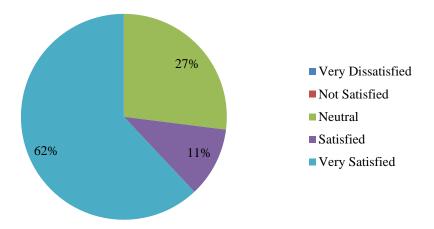
8. Do you get appreciation for your efforts by your superiors?



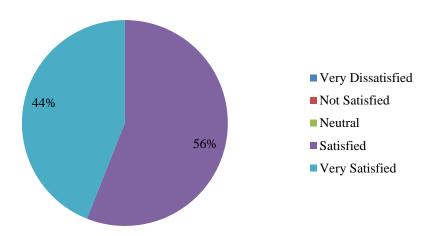
9. Flexibility offered at work



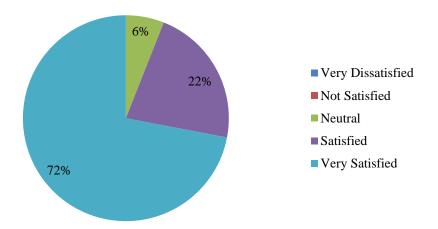
10. Does the college welcome business and career growth?



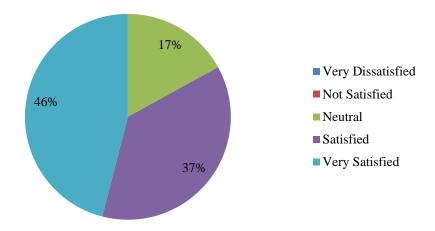
11. How realistic are your superiors' expectations at work?



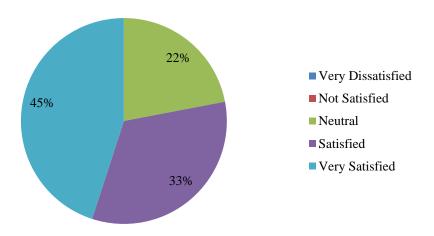
12. Do you feel that the tasks given to you by your superior makes you grow professionally?



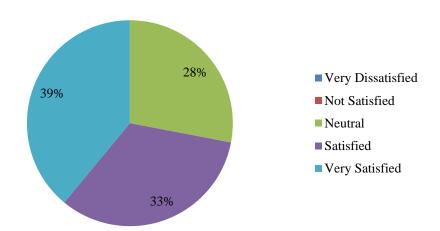
13. Do you feel that you are getting supervised enough of too much?



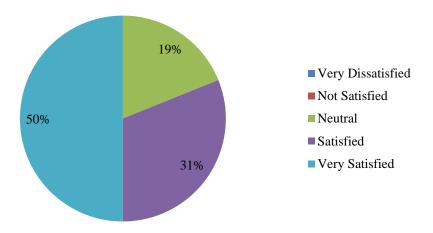
14. How proud do you feel as a part of this college?



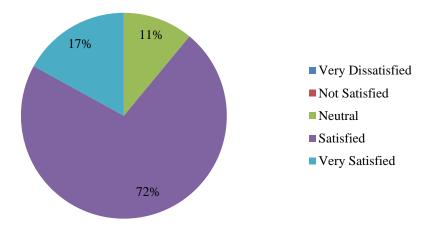
15. How realistic are your manager's expectations at work?



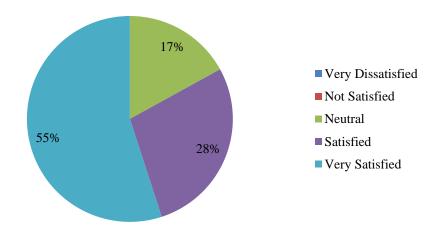
16. Does your organization offer ample career growth opportunities to you?



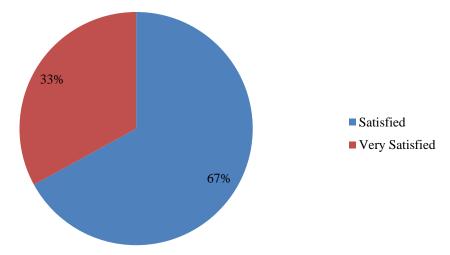
17. How satisfied are you with your employee benefits at the workplace?



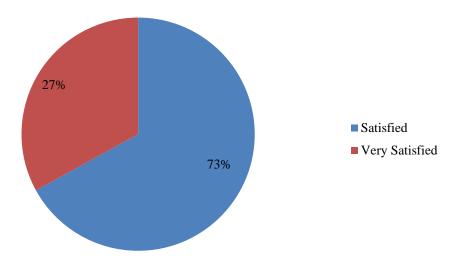
18. How likely are you to change your current job?



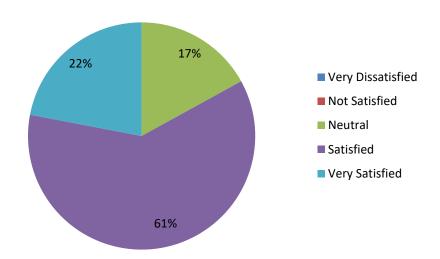
19. Do you have enough resources to perform well at your work?



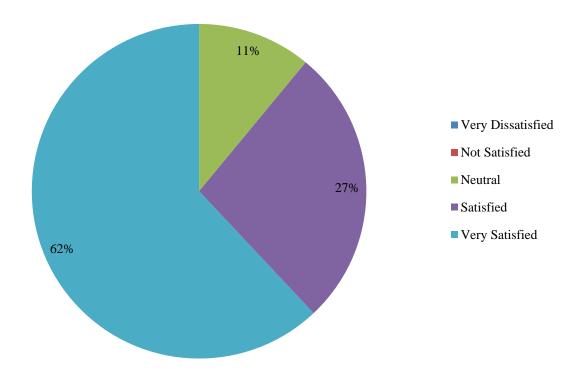
20. How satisfied are you with the level of transparency in your department?



21. How much satisfied to course design?



22. Does your suggestions at work taken seriously by your co-workers?



The teachers' feedback can be summarized as follow:

- 1. The College should have very conductive environment between staff (seniors and juniors) to grow their academic aspiration.
- 2. Students' interaction with learning should be increased.
- 3. Requirement of Department library.
- 4. Requirement of enough resources to perform well at workplace.
- 5. Act so as your suggestions at work taken seriously by your co-workers.

ALUMNI FEEDBACK REPORT 2019-20

Total number of Alumni recorded feedback	15
Total number of questions attempted	20
Feedback Type	Offline

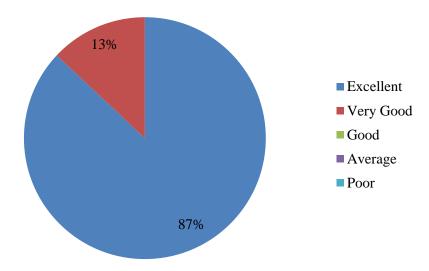
Feedback was collected from Alumni of the institution. The Alumni's feedback contained 20 objective questions. The total number of feedback forms was 15 numbers collected by Alumni wise. Each feedback form was analyzed and the averages were calculated. The analysis of feedback is presented below.

TABULAR ANALYSIS OF ALUMNI FEEDBACK RESPONSE 2019-20

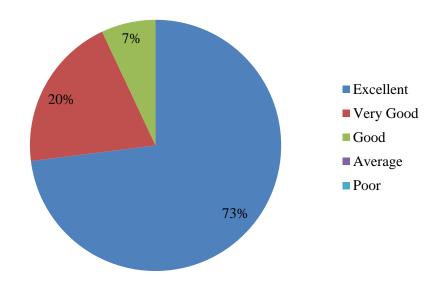
Sl. No	Attributes	Excellent	Very Good	Good	Average	Poor	Scale of Opinion	% of Opinion
1.	Admission Procedure	87%	13%	0.00%	0.00%	0.00%	Excellent and Very Good	100%
2.	Alumni Association/Network of old Friends	73%	20%	7%	0.00%	0.00%	Excellent and Very Good	93%
3.	Canteen Facilities	80%	13%	7%	0.00%	0.00%	Excellent and Very Good	93%
4.	College ambience	87%	7%	6%	0.00%	0.00%	Excellent and Very Good	94%
5.	Environment	80%	20%	0.00%	0.00%	0.00%	Excellent and Very Good	80%
6.	Faculty	67%	27%	7%	0.00%	0.00%	Excellent and Very Good	94%
7.	Fee structure	80%	7%	13%	0.00%	0.00%	Excellent and Very Good	87%
8.	How do you rate the courses which are skills oriented	60%	20%	20%	0.00%	0.00%	Excellent and Very Good	80%
9.	How do you rate the courses that you have studied for Masters	74%	13%	13%	0.00%	0.00%	Excellent and Very Good	
10.	How do you rate the learning experience in terms of teaching and learning	80%	20%	0.00%	0.00%	0.00%	Excellent and Very Good	100%
11.	Infrastructure & Lab facilities	53%	47%	0.00%	0.00%	0.00%	Excellent and Very Good	100%

12.	Content learnt in relation to your current job.	87%	13%	0.00%	0.00%	0.00%	Excellent and Very Good	100%
13.	Library resources	93%	7%	0.00%	0.00%	0.00%	Excellent and Very Good	100%
	Course of study and its relevance to the real- life application	67%	20%	13%	0.00%	0.00%	Excellent and Very Good	87%
15.	Overall Rating of the College	87%	13%	0.00%	0.00%	0.00%	Excellent and Very Good	100%
16.	Overall rating of academic programs	73%	20%	7%	0.00%	0.00%	Excellent and Very Good	93%
17.	Project Guidance	60%	20%	20%	0.00%	0.00%	Excellent and Very Good	80%
18.	Quality of support material	73%	27%	0.00%	0.00%	0.00%	Excellent and Very Good	100%
19.	Training & Placement	67%	26%	7%	0.00%	0.00%	Excellent and Very Good	83%
20.	Overall capability of students passing out of this College	67%	20%	13%	0.00%	0.00%	Excellent and Very Good	87%
	91.9%							

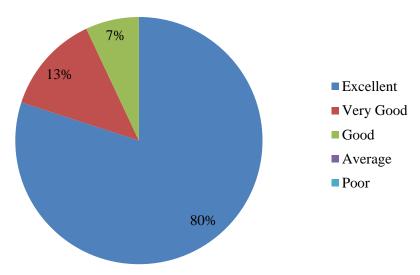
1. Admission Procedure



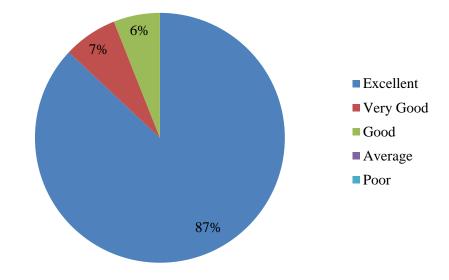
2. Alumni Association/Network of old Friends



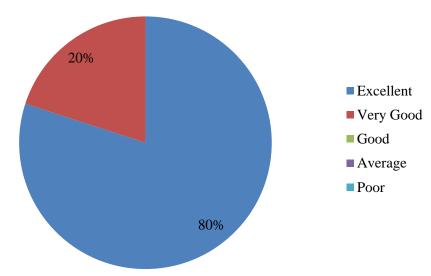
3. Canteen Facilities



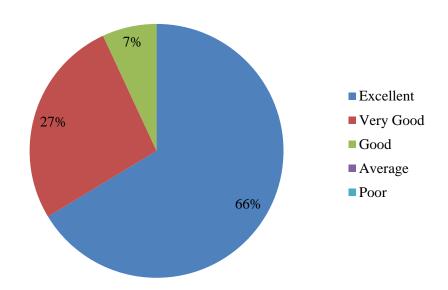
4. College ambience



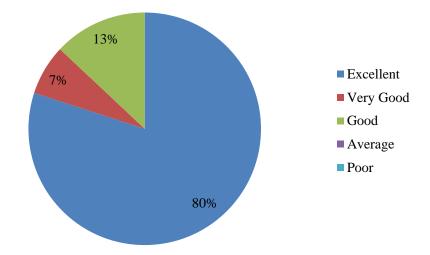
5. Environment



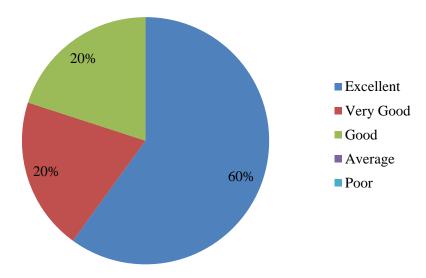
6. Faculty



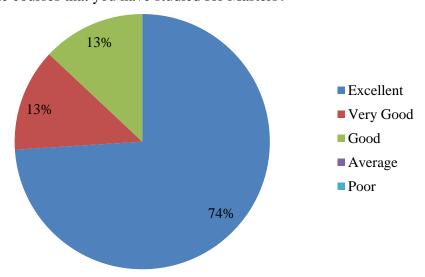
7. Fee structure



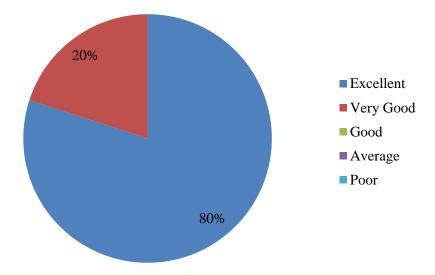
8. How do you rate the courses which are skills oriented?



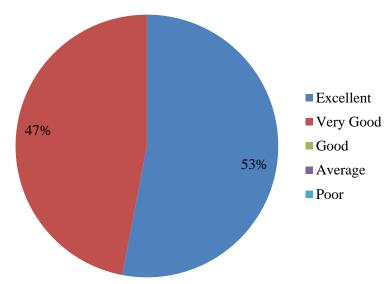
9. How do you rate the courses that you have studied for Masters?



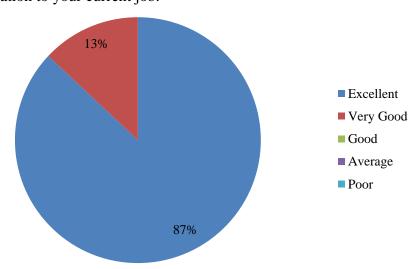
10. How do you rate the learning experience in terms of teaching and learning



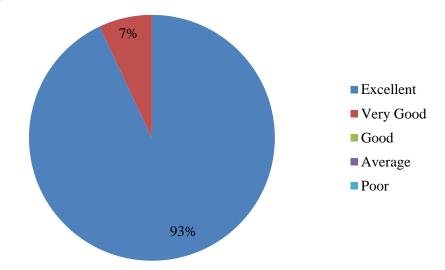
11. Infrastructure & Lab facilities



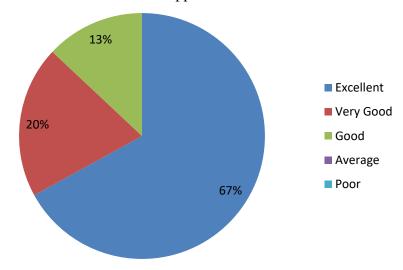
12. Content learnt in relation to your current job.



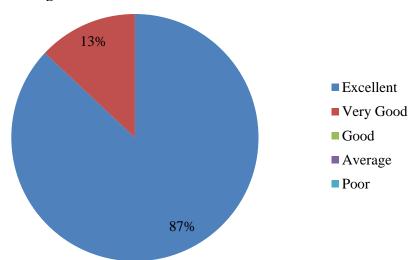
13. Library resources



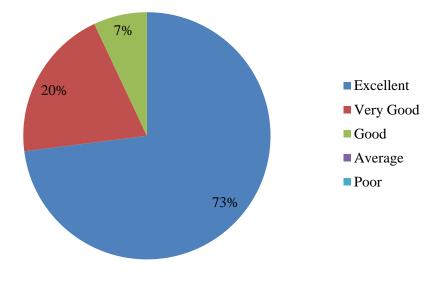
14. Course of study and its relevance to the real-life application



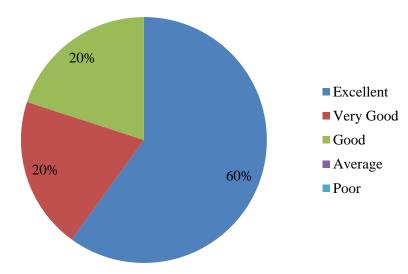
15. Overall Rating of the College



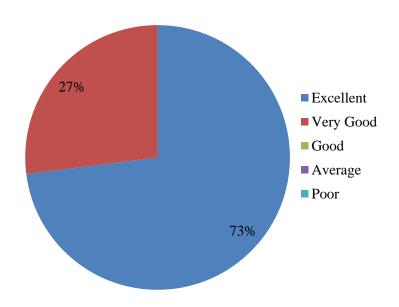
16. Overall rating of academic programs



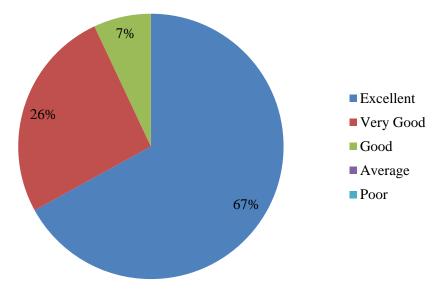
17. Project Guidance



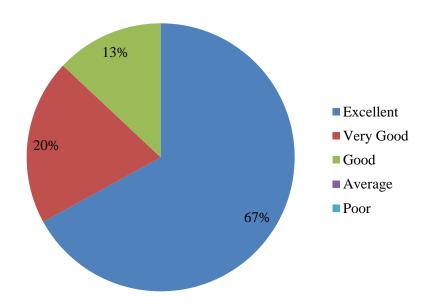
18. Quality of support material



19. Training & Placement



20. Overall capability of students passing out of this College



The following are the observation of Alumni feedback:

- 1. Average Rating of Alumni Feedback Response found to be at 78.2%
- 2. Scale of Opinion of Alumni found to be at Rank 'B' (79-60)

This report has been prepared by following members:

- 1. Dr. Ashutosh Kumar
- 2. Dr. Harendra Mohan Singh
- 3. Dr. Manish Belwal