

Department Of History

H.N.B.G.P.G. College Khatima, U.S. Nagar, Uttarakhand

Action Plan

About the Department:

The Department of History was established as a composite department with Ancient, Medieval and Modern streams of History. It is a pioneer Department in this multi-faculty college. It is our earnest desire and deep commitment to provide the best education to our students. We not only facilitate our students in enhancing their knowledge of the specialization of their choice, but also in fostering other important attributes of a civilized human society. The department of history envisions promoting quality education and research through inter-disciplinary understanding, state-of-the-art learning, and the use of emerging knowledge for developing world-class human resources capable of mastering the global challenges of future. The Department seeks to create, preserve, and disseminate knowledge to build competitive capability for holistic development of man and society.

Hence, in the History we study change and continuity in the society, economy, culture and polity. In the words of Prof. E.H. Carr, "History is an un-ending dialogue between present and past."

Mission:

To deliver resources and experiences that empower students, educators and alumni success.

To promote students and research scholars for conducting research in history, culture, archaeology, sociology, geography, economy of India in general and about the regional history in particular.

Engage in excellence research for the department as well as university.

Strategic Goals:

The Department is constantly working hard to attain their vision and mission. The goal of the Department focal point on different facets for his excellently.

Qualitative research work

To promote students and research scholars for betterment in field

Advance in Teaching-Learning programme

Establishment strong relations with alumni of the Department

length:

The department has the teachers with specializations in the different fields viz. Archaeological, Ancient Indian History, Medieval Indian History, Modern Indian History, History of Uttarakhand etc. representing political, social, economic, administrative History of different periods.

The department is one the pioneer department doing the research work in History.

The recent researches conducted by the teachers, research scholars, PhD students have generated lots of data for conducting research in history, culture, archaeology, sociology, geography, economy of India in general and about the regional history in particular.

Weakness:

There is a shortage of physical space in terms of Establishment of Library, Computer Lab etc. and Faculty Rooms, Room for Distribution of Study Material of Distance Classes, class-rooms etc.

There is absence of e-learning facilities.

There is only two teachers in the department and the faculty is insufficient for the courses being offered. There is a shortage of other non-teaching staff in the library. In this state of affairs is hampering the growth and development of the department.

There is a dearth of audio-visual material and smart class-rooms are lacking

The department runs only traditional courses and there is a lack of professional & applied courses in Heritage Tourism, Heritage Management, Archival studies, Diploma in Archaeology diploma in Museology etc.

The department has the absence of global exposure to the faculty and the students.

Opportunities:

There is a relatively more demand for teachers and researchers with the establishment new universities and educational institutes as per Govt. policy.

There is demand for Archeologist, Archivist, Tourism professionals in state Department, national offices, Custom department and research institutes.

In the competitive examinations there is a need of historical knowledge and trained, man-power is required in various fields like coaching centers, competitive examinations center etc.

Applied knowledge is being given priority on the Academic learning.

The various universities and open universities are offering quality courses in distance and open learning mode.

The indifferent attitude of the government regarding the filling up of vacant faculty positions and creation of new posts for the introduction of new courses and choice based credit system in greatest challenge for the development and existence of the department.

.Consolidate Our Department's independent initiatives towards building an Oral History Archive. Programmes have been designed to contribute to this effort of us.

- To organize One day Academic writing workshop for our students to train them into techniques of writing research papers.
- To organize a collaborative, funded seminar or conference
- Alumni-delivered talks/interactions with incumbent students of the department, which will allow for dialogue on career opportunities with a background in History.

Action plan 2017-18

.To work towards building a full-fledged Oral History Archive within the next three years with open access to students across colleges/universities.

- To have a history gallery within realms of our college is among our extended plan which requires funding by the college/university.
- To have our own media centre for access to both teachers and students of our Department.
- Work towards publication of student research papers such as those presented at the Department's annual student seminar.

: Action Plan 2018-19

.Reform the M A programmes aiming at integrating teaching and research.

.Development and standardization of curriculum and textbooks.

.promotion of research culture in the department in various relevant fields of history

.Organize various lectures of invited speakers to aware the students about the various relevant issues in national as well as global history

.Improve the right to study.

.Promoting community awareness with regards to civil and political rights.

offer courses in collaboration with other departments that foster inter-disciplinary thinking and research.

- .Improving the quality of teaching services by focusing on the use of new teaching methods.
- .reduce student drop-out rates, even through aimed orientation and tutoring policy.
- .National and international conferences will be organized.
- .Promote integration with local community and economy.
- .The department will collaborate with local archeological unit.

2020-21

- .Ensure that students engage with all faculty members in all programs which includes the development of feedback culture that facilitate easier access to and better communication about, face-to-face interaction with faculty members for students.
- .Participation in the system of validation and quality assurance and its implementation in order to ensure the quality of education and usefulness of the programs presented.
- .Provide interdisciplinary and flexible programs with special attention to lifelong learning projects.
- .Collaborate with other research institutions so that students can use the facilities from other universities or institute.
- .Supports the central role of students by extending dedicated services (right to study, libraries, and reading rooms and job placement).
- .Deliver consultation and work training courses to meet the needs of and to support the development of the community.

2021-22

- .Develop a practical environment in the classrooms by creating courses and workshops that evolve around solving, discussing and potentially reframing existing societal problems.
- .Provide the necessary facilities to empower the department and members.
- .Promote technological innovation, infrastructure and tools for excellence in research.
- .Students will be guided by their mentors for the qualifying NET-JRF exams etc.
- .Fostering local and global awareness and sensitivity to the breadth and diversity of the human condition, including the roles of gender, race, ethnicity, religion and culture issues.
- .Develop critical thinking, creativity and originality as they may foster excellence in teaching, research and services.

2022-23

- .Rethink the role of the department in teaching, research and public engagement so that its educational culture and research environment encourage students and researchers to address 21st century historical challenges.
- .Expanding scientific and research collaboration by concluding a partnership agreement with various universities and other research centers at the national, regional and global levels.
- .Ensure monthly presentation by research scholars and promote group discussion.
- .Student's career counseling will be done by the faculty members
- .Camps will be organized to educate the people living in the slum and backward areas about the importance of hygiene, education, right to vote etc.
- .Build strategic partnership with communities, government, industries and schools, colleges and universities.

Dr. Krishna Murthy Mishra
Asst. Professor of Education
M.A.B., R.G. College, Khamrui
(U.S. Road) U.P.